

1st Grade Artist in Residence

Artist	Project Idea	Curriculum Connection
Addie Boswell — Marine Debris Art	Create animal or habitat artwork using reclaimed materials.	ELA U10 + Science 1.4 — Animals, environments & survival
Allison Trundle — Bookmaking	Make a small illustrated “Sky Patterns” observation book.	ELA U5 + Science 1.3 — Sun, Moon & sky patterns
Allison Trundle — Bookmaking	Create a plant growth accordion book showing seedling-to-plant changes.	ELA U12 + Science 1.4 — Plants & growth
Amy Broomhall — Theatre/Audio	Record different sound signals and create a short audio story in which each signal communicates a message.	ELA U6 + Science 1.2 — Communication & sound
Barbara Gustafson — Weaving	Weave patterns inspired by repeating colors, shapes, or seasonal observations.	ELA U3/U9 — Seasons, patterns & art
Brian Fisher — Printmaking	Make prints of leaves, plant parts, animal tracks, or other observable structures.	ELA U10/U12 + Science 1.4 — Living things & structures
Bruce Morser — Drawing/Murals	Create a collaborative mural showing the same landscape during different seasons.	ELA U3 + Science 1.3 — Seasons & daylight patterns
Gabriel Dawson — Musical Theatre	Turn a fable or fairy tale into a short musical performance.	ELA U4 — Fables, fairy tales & lessons
Maggie Tomberlin — Fiber Arts	Build a tactile artwork inspired by animal coverings such as fur, feathers, scales, or skin.	ELA U10 + Science 1.4 — Animal body parts & features
Martha Enson — Puppetry/Theatre	Create animal puppets whose visible features help demonstrate how the animals survive.	ELA U10 + Science 1.4 — Animal features & survival
Martha Enson — Puppetry/Theatre	Perform a fable with puppets and identify the lesson the story teaches.	ELA U4 — Fables & story lessons
Mik Kuhlman — Physical Theatre	Use movement to model vibrations and how an object changes when it begins or stops making sound.	ELA U6 + Science 1.2 — Sound & vibration
Mik Kuhlman — Physical Theatre	Use body movement and tableaux to portray young animals, parents, and survival behaviors.	ELA U10 + Science 1.4 — Offspring & behavior
Miya Sukune — Comics/Illustration	Create a comic showing the Sun moving across the sky from morning to evening.	ELA U5 + Science 1.3 — Sun patterns
Miya Sukune — Comics/Illustration	Create a comic explaining how an animal feature helps that animal survive.	ELA U10 + Science 1.4 — Animal features
Monica Wilson — Fiber Art/Natural Dyeing	Make colors from plants and create a textile inspired by plant parts or seasonal color changes.	ELA U3/U12 + Science 1.4 — Plants & seasons
Odin Lonning — Tlingit Art	Artist-led exploration of how visual art can carry stories, traditions, and community knowledge, with the specific project developed with Odin.	ELA U4/U9 — Storytelling, tradition & art
Ray Pfortner — Photography	Photograph the same outdoor location or object at different times of day and compare light and shadows.	ELA U7 + Science 1.1/1.3 — Light, Sun & shadows
Ray Pfortner — Photography	Photograph local plants or animals and document observable body parts or structures.	ELA U10/U12 + Science 1.4 — Living things
Stephanie Marotta — Drawing/Ceramics	Observe and draw local birds, focusing closely on body parts such as beaks, wings, feet, and feathers.	ELA U10 + Science 1.4 — Animal structures
Tavi Black — Creative Writing	Write a short imaginative story about the Sun, Moon, or night sky based on students’ observations.	ELA U5 + Science 1.3 — Sun, Moon & sky
Tavi Black — Creative Writing	Write poems based on light, shadows, color, or things noticed outdoors.	ELA U7/U11 — Light, observation & poetry